



Improving sex and gender identity equity and inclusion at conservation and ecology conferences

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Conferences are important for professional learning and for building academics' reputations and networks. All members of the scientific community should feel supported and free to contribute their best at such events. I evaluated the actions and policies of conferences held by international academic societies for ecology and conservation since 2009, to assess whether conferences support participation across sexual orientations and gender identities. Although half of the 30 conferences had codes of conduct promoting equity, diversity and inclusion, the quantity and quality of initiatives to support such principles varied between societies and years. Conferences with codes were significantly more likely to implement structural initiatives to minimize discrimination or harassment, such as procedures for reporting misconduct and submission guidelines to promote speaker diversity, as well as initiatives to support parents. Initiatives minimizing barriers to attendance were rare; 47% of conferences were held in locations that discriminate against certain identities and <10% promoted event safety and accessibility to potential attendees. Piecemeal actions and inadequate conference evaluation have resulted in no significant growth in gender equity or diversity initiatives. I propose a six-step timeline that improves conference inclusion by embedding diversity and equity into planning, financing, marketing, scientific and social scheduling, evaluation and reporting.

Increasing social and cultural acceptance of diverse identities and acknowledgement of historical and current inequalities and discrimination has led to growing support for principles of equity, diversity and inclusion in academia^{1–6}. Equity is an approach to ensure that everyone can access the same opportunities, regardless of their personal and cultural characteristics, whilst inclusion ensures equality of opportunity by removing barriers or obstacles that might previously have prevented access⁷. More and more academic workplaces have implemented structural or regulatory fixes focused on increasing diversity and widening social acceptance^{7,8}. Workplace gender equity, specifically women's rights, has been the focus of such fixes for more than 50 years, from policies on equal employment opportunities and pay for women⁹, to certification programmes such as the Athena Swan Charter for Women in Science^{7,10–12}. Regulatory fixes have had many positive outcomes. Workplaces are more diverse—representation of women in academic and leadership roles^{11,13,14}, and proportional representation of female PhD graduates, has increased in all academic disciplines¹⁵. Workplaces are also more equitable for women—female scientists in Athena SWAN certified institutions experience greater career satisfaction and fairness in workload allocation and increased opportunities.

Despite growth in workplace gender equity policies, discrimination, harassment and inequalities based on gender identity and sexual orientation are still widespread^{16–22} (see Extended Data Fig. 1 for glossary). Estimates suggest that the representation of LGBTQIA+ (the lesbian, gay, bisexual, pansexual, transgender, genderqueer, queer, intersexed, agender, asexual and ally community) people in science, technology, engineering and mathematics (STEM) is 17–21% lower than would be expected from national estimates and 40% of LGBTQIA+ scientists were not out to their colleagues in a 2013 survey^{23–25}. Differential treatment and discrimination occur due to structural and socio-economic barriers (for example, wage inequalities)^{20,21,26,27}, implicit and explicit biases

and exclusion from opportunities^{28,29}, incivility (both perceived and real)³⁰, persecution^{31–33}, and inadequate leadership^{34–36}. In addition to affecting science outcomes³⁷, discrimination leads to health issues and poses risks to the performance and legitimacy of institutions³². Although research on policies specifically supporting LGBTQIA+ and inclusion is scarce, studies indicate that implementing LGBTQIA+-supportive policies leads to lower levels of discrimination and higher worker well-being in the workplace^{17,38}.

Conferences are vital components of the academic working environment as they enable researchers to communicate new discoveries and network with colleagues, funding agencies and practitioners^{39,40}. Unfortunately, conferences can foster unequal power dynamics that privilege certain attendees over others. For example, even in female-rich disciplines there are more men in leadership roles⁴¹, more male speakers at conferences^{42–44}, and men speak more often than women^{45,46}. Codes of conduct are regulatory fixes that outline expected ethical behaviour to ensure safe, inclusive and equitable conference environments, and discourage discrimination and harassment^{47–49}. Professional and academic societies around the world have voluntarily begun to implement codes of conduct and additional initiatives to support diversity, equity and inclusion⁴⁸ (Extended Data Fig. 2). However, the efficacy of such policies at conferences remains largely unexplored⁴⁴. Evaluation of policy effectiveness is critical to ensuring that policies remain relevant and succeed at reducing inequalities and discrimination.

The principles of diversity, equity and inclusion are enmeshed in the disciplines of conservation and ecology as decisions about the environment also impact human well-being and social justice. Understanding and addressing the diversity of human values and needs is critical to effective conservation outcomes^{50–52}. For these reasons, we might expect to see strong support for equity, diversity and inclusion in ecology and conservation events. To evaluate how ecology and conservation conferences support these principles, I reviewed the actions and policies of ten international

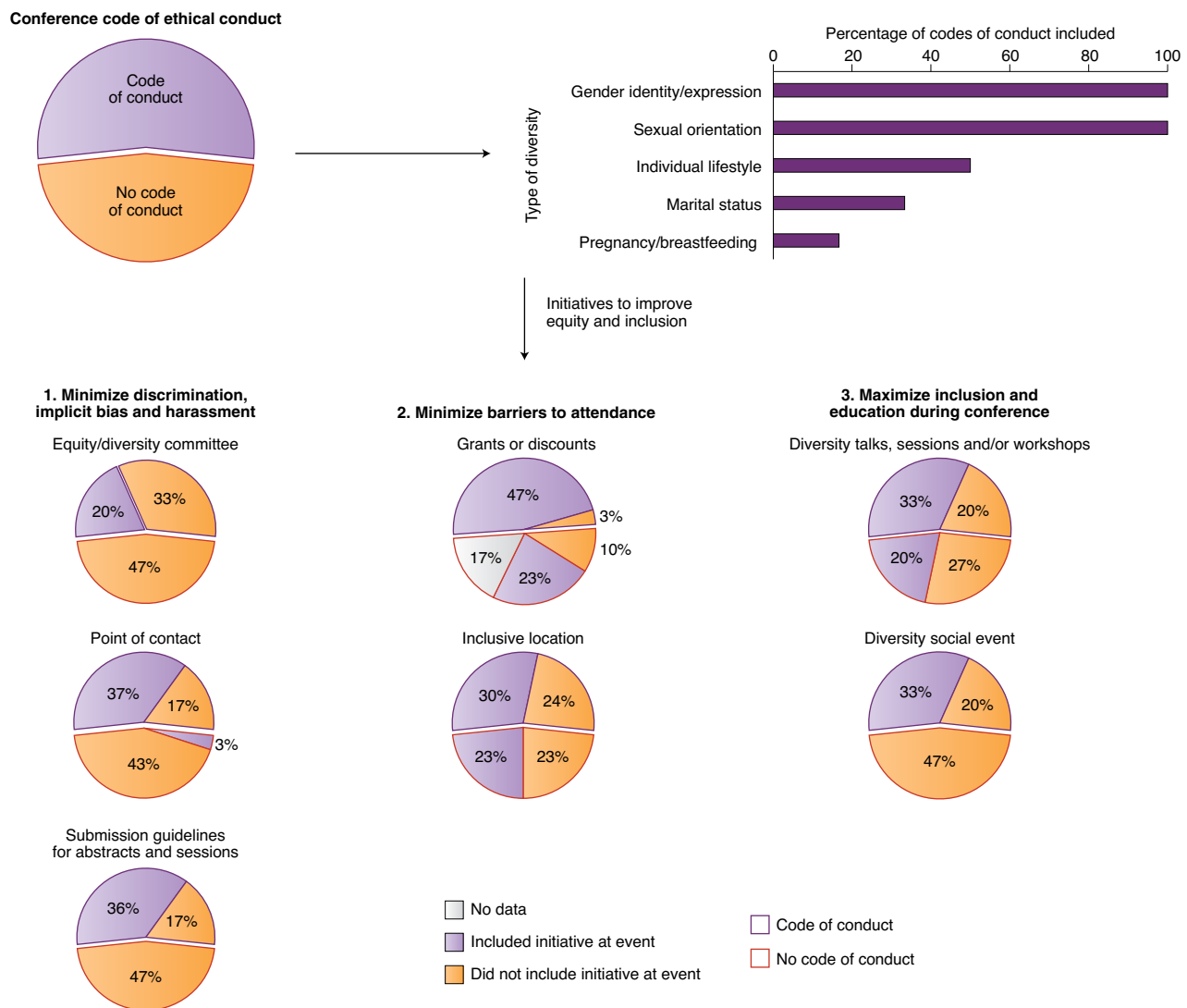


Fig. 1 | Summary of the equity and diversity initiatives implemented by ten conferences in ecology and conservation. The results indicate the percentage of conference events that did (purple shading) or did not (orange shading) implement an initiative relative to whether conferences did (purple outline) or did not (orange outline) have codes of conduct.

conferences held by nine academic societies for ecology and conservation. Data were collated for the past three events that had been held by each conference targeting an international audience: the biannual International Congress for Conservation Biology (ICCB), International Marine Conservation Congress (IMCC), European Ecological Federation (EEF) Conference and the Society for Ecological Restoration (SER) World Conference on Ecological Restoration, the annual conferences of the Ecological Society of America (ESA), Ecological Society of Australia (ESAus), British Ecological Society (BES) and Association for Tropical Biology and Conservation (ATBC), the conference of the International Association for Ecology (INTECOL), and the International Union for Conservation of Nature (IUCN) World Conservation Congress (WCC) held once every four years (see Supplementary Methods for review methods). I focused on the initiatives instigated by academic societies to support equity and diversity in sex, gender identity and sexual orientation^{7,23,30,43,44,47,48,53–57}, and associated diversity types and lifestyle choices—marital status, family or carer responsibilities, pregnancy and breastfeeding and physical appearance (Fig. 1, Table 1). I grouped initiatives according to three broad objectives of improving equity: (1) minimizing discrimination, implicit bias and

harassment; (2) Minimizing barriers to attendance; or (3) maximizing inclusion and education (Fig. 1), and compared the initiatives implemented by conferences with codes of conduct to those that did not have a code of conduct. I also explored whether the occurrence of such initiatives at conferences has increased over time. Codes of conduct were not correlated with the implementation of 50% of equity, diversity and inclusion initiatives at recent conservation and ecology conferences (Table 1), suggesting that such codes are necessary but insufficient on their own for achieving equity and inclusion. I draw from the range of positive initiatives to provide a six-step timeline to improve diversity and inclusion related to gender and sexual orientation at future conferences. The framework can be adapted to support other diversity types such as age, disabilities, race and religion.

Minimizing discrimination, implicit bias and harassment

A strong diversity policy and code of conduct advertises to potential attendees that the conference supports principles of equity, diversity and inclusion, especially if the code is accompanied by expectations of attendee behaviour and consequences if such rules were broken⁴⁸. By 2020, 6 of the 10 conferences (and 16 of all 30 events) had

Table 1 | Summary of conference equity objectives and associated initiatives, and whether each initiative addresses different diversity and discrimination types

Equity objective and initiative	Percentage of events	Positive effect of code (GLMM, P < 0.05)	Positive effect of time (GLMM, P < 0.05)	Diversity and discrimination type							
				Gender identity	Sexual orientation	Marital status	Pregnancy	Breastfeeding	Family responsibilities	Carer responsibilities	Physical appearance
1. Minimize discrimination, harassment and implicit bias											
Code of conduct on website/programme ^{1,54}	53.3	N/A	No	a	a	a	a	a	a	a	a
Point of contact for queries/reporting misconduct ⁴⁸	40	Yes	No	a	a	a	a	a	a	a	a
EDI committee or link to societal committee (with diversity considered in membership) ³⁵	23.3	Yes	No	a	a	a	a	a	a	a	a
Promote equity and inclusion for selection of abstracts/sessions ^{45,58}	40	Yes	No	a	b	b	b	b	b	b	b
Select diverse plenary speakers ^{43,5}	N/A	No	No	a	a	a	a	a	a	a	a
2. Minimize barriers to attendance											
Funding or discounts to help diverse genders and identities to attend (including carer allowances) ^{4,58}	60	Yes	No	a	a	a	a	a	a	a	a
Choice of location enables attendance by all genders/sexualities/lifestyles ³	60	No	No	a	a	a	a	a	a	a	a
Choice of date maximizes opportunities to attend ³	N/A	N/A	N/A	a	a	a	a	a	a	a	a
Provide information about policies, cultural norms (website, marketing) ⁴	3.3	No	No	a	a	a	a	a	c	c	c
Promote accessibility for all genders/sexualities/lifestyles in marketing ⁴⁸	6.7	Yes	No	a	a	a	a	a	a	a	a
Organize and provide information about family-friendly or LGBT-friendly activities and options ^{31,54}	23.3	Yes	No	a	a	a	a	a	a	a	d
Organize and provide information about travel safety (for example, safe accommodation options, safe travel routes, shuttle buses, escorts)	6.7	No	No	a	a	a	a	a	a	a	a
Advertise pronouns guidelines for registration and name badges to reduce stereotyping ^{7,39}	6.7	No	No	a	c	d	d	d	d	d	c
Advertise inclusive facilities (for example, gender-neutral bathrooms, safe rooms) ^{30,59}	16.7	No	No	a	c	d	d	d	d	d	c
3. Maximize opportunities for participation and participant education											
Provide a social event in a safe place for marginalized genders/sexualities (for example, women or LGBTQIA+)	30	Yes	No	a	a	c	c	c	c	c	c
Provide child-friendly events and scheduling ^{3,54}	13.3	No	No	c	c	c	a	a	a	c	d
Provide facilities for breastfeeding and children ^{3,54}	40	Yes	No	d	d	c	a	a	a	c	d
Provide a buddy system or social network for minority groups (for example, LGBTQIA+ or caregiver network) ^{33,60}	3.3	No	No	a	a	a	c	d	d	d	a
Organize childcare ^{31,54}	46.7	Yes	No	d	d	d	a	a	a	c	d
Sessions, workshops or talks focused on diversity or equity issues related to gender/sexuality/lifestyles ⁵	50	No	No	a	a	a	a	a	a	a	a
Provide education opportunities for speakers to ensure presentations are accessible and inclusive	N/A	N/A	N/A	a	a	a	a	a	a	a	a
Provide media opportunities to diverse participants	N/A	N/A	N/A	a	a	a	a	a	a	a	a
Regular communication about key EDI issues including access to allies ⁴⁸	N/A	N/A	N/A	a	a	a	a	a	a	a	a

See Extended Data Figs 3–6 for details on initiatives and which conferences implemented them. ^aThe initiative is highly suitable for increasing equity for a given diversity type as it is difficult to gather information about sensitive identity characteristics such as pregnancy and sexuality at the time of conference organization. ^bPossible suitability for a diversity type. ^cThe initiative is not applicable to that diversity type. The table also shows the percentage of the 30 reviewed conference events that implemented the initiative, and whether generalized mixed-effects models (GLMMs, $n = 30$, including covariates of code of conduct (presence/absence) and time (year of event) and random intercept of the conference, one of ten options) showed a significant effect of the presence of a code of conduct or date on the presence of an initiative (see Supplementary Methods and Supplementary R Code and Model Outputs for the model outputs). N/A, not applicable.

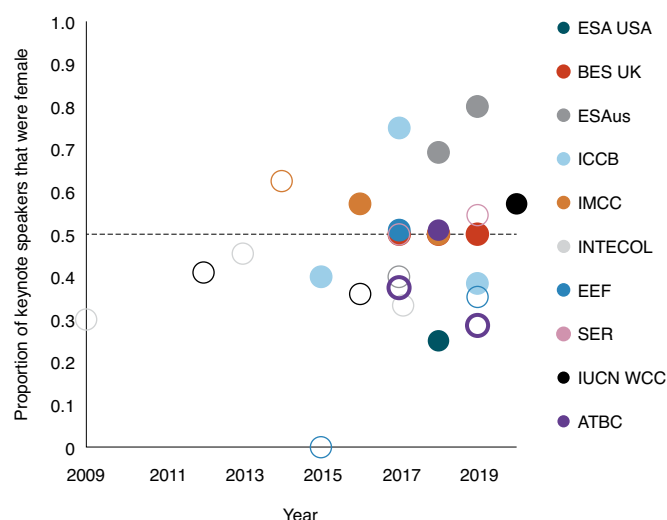


Fig. 2 | The proportion of keynote or plenary speakers who were female at each of the last three events for ten global conferences. Each colour represents a different conference. Conference events with codes of conduct are represented as closed circles and those without codes of conduct as open circles.

developed and clearly communicated a conference code of conduct, with published codes always mentioning gender and sexual orientation and sometimes also referring to marital status, pregnancy or lifestyle (Fig. 1, Extended Data Figs. 2 and 3). Conferences with codes were more likely to have an equity and diversity committee and a point of contact for queries or for reporting discrimination or harassment (69% and 7% of conference events with and without codes respectively; Table 1). An accessible and diverse committee who can answer diversity and equity enquiries during the conference promotion and registration period as well as address issues during the event enables potential participants to be informed (for example, about potential safety problems) and increases attendee confidence that issues will be heard and resolved⁴⁸. It also facilitates changes to scheduling or organization early in the organization process, for instance if event equity or diversity issues are identified by potential attendees and communicated to the committee, and allows important information to be passed to the wider community based on community feedback. Unfortunately, the prevalence of codes, committees and contacts to report equity issues did not increase significantly over the timeline of the review ($P > 0.05$ in GLMMs relating the annual proportion of conferences with the initiative to time; Table 1, Extended Data Figs. 3 and 4, and Supplementary R Code and Model Outputs).

Promoting equity and inclusion for selection of abstracts, sessions and plenary speakers^{55,58} is another way to minimize implicit bias and discrimination during conference planning. Diverse speakers are more likely to reflect the underlying diversity of ecology and conservation academics and practitioners⁵⁹, and could also increase productivity by catalysing an exchange of ideas among a broader and more diverse pool of scientists⁶⁰. By publishing guidelines and review criteria to ensure speaker diversity in submitted sessions or workshops, conferences help potential attendees understand the need for diverse speaker panels, and help abstract review panels select sessions that actively address diversity and inclusion issues. Such guidelines were implemented by only a third of conferences and only by those with codes of conduct (Fig. 1, Table 1, Extended Data Fig. 3). For example, the annual BES meetings stipulate that “people proposing thematic sessions at our Annual

Meeting will be given equality and diversity data on our membership and asked to reflect that diversity within the invited speakers they propose.” Conversations with conference organizers revealed that some conference organizing committees implemented additional informal initiatives, such as adhering to a 50:50 rule for gender equity in plenary speakers, but these were not made public. Of the 29 out of 30 conference events where plenary speakers could be identified, an average of 47% (± 17 s.e.m., minimum = 0, maximum = 80%) of the plenary talks were presented by women (Fig. 2). Furthermore, a post-conference survey of 10% of attendees at the ICCB 2019 in Malaysia reported 50% female representation—although it should be noted that some types of surveys attract more female respondents than others^{61,62}, and no statistics from actual attendance were available. These numbers are comparable and in general higher than the reported range of 15–35% female speaker representation for ecology events in the United States between 2000 and 2015⁴⁴. However, despite informal and formal procedures for minimizing implicit bias and increasing gender equity in speakers, the proportion of female plenary speakers has not increased during the past ten years, nor did having a code of conduct significantly influence female representation in plenary speakers (GLMM effect sizes: time = 0.012 ± -0.013 ($P = 0.40$), code of conduct = 0.131 ± 0.009 ($P = 0.07$); Fig. 2, Table 1, and Supplementary R Code and Model Outputs).

Minimizing barriers to conference attendance

Failure to translate equity and diversity policy into inclusion can be caused by several barriers. The first is event affordability⁶³—people from under-represented groups may face economic barriers such as excessive conference costs and limited scholarship opportunities⁶⁴. The second is event accessibility—the destination is one of the most important factors shaping the decision to attend a conference^{65,66}. Conferences that take place in more friendly or accessible locations (for example, those with high acceptance of diverse sexualities) are likely to attract more diverse genders and sexualities, with events held in locations that might be intolerant towards certain minority groups being less attractive^{63,67,68}. Additionally, events might exclude people intentionally or unintentionally due to thematic choice, poor planning or inadequate marketing (for example, of the location’s image and safety)^{68,69}. The third is event amenities—conferences may fail to provide adequate facilities and equipment to support diverse needs^{63,68,70} (see Fig. 3). The fourth is event attitudes—conferences with positive and inclusive attitudes may foster higher participation by people from under-represented groups^{66,67}.

The financial cost of attending a conference can be greater for certain genders and sexual orientations due to income disparities and carer responsibilities^{21,26,71}. Registration costs for the ecology and conservation conferences represented 1.23 and 1.03% of the average annual income of gay males^{21,26,71} and male-to-female transgender people⁷² respectively, compared with only 0.72% of the average annual income (US\$65,000)⁷³ of a heterosexual male conservation scientist in the United States. Initiatives that reduce the financial burden of attending the conference may improve the accessibility of the conference to diverse identities. A range of grants, scholarships and fee reductions to minimize financial barriers to attendance by minority groups are offered by societies. For example, the ATBC offers travel grants to women from a dedicated fund and grants for participants from traditionally under-represented groups. At the 2016 IMCC, all female symposium leads were granted a discount of 20% as part of an initiative to improve gender equality in marine conservation. At the last three conferences by the ESAus, childcare grants have been offered to assist attendees with children to bring a support carer with them, as well as registration discounts for families with young children where both parents are presenting and sharing childcare responsibility, in recognition that this limits each parent’s participation. Even with this range of available initiatives,

40% of conferences offered no initiatives to reduce financial barriers for minority genders or sexual orientations (Extended Data Fig. 4).

Despite decades of studies indicating that location is a critical deciding factor for potential attendees^{63,67}, 40% of conferences in ecology and conservation were held in locations that discriminate against a minority gender or sexual orientation. For example, the 2019 ICCB and 2018 IMCC conferences had codes of conduct but were held in Malaysia—a country where homosexuality is a criminal offence. Even when a country has no specific legislations excluding certain identities, the choice of venue can limit attendance. For example, the choice to hold the 2019 ESA in Louisville caused distress in the LGBTQIA+ community due to historical persecution of this community there and perceptions of ongoing discrimination⁷⁴. Choosing an inclusive venue will increase the chance of diverse participants attending if they perceive it to be a safe and affordable environment, free from harassment and discrimination^{63,67}. Looking into the legislation for LGBTQIA+ and ethnic minority rights prior to choosing a conference location will ensure that locations with policies discriminating against cultures or sexual and gender identities can be avoided. Similarly, once a location has been chosen, the dates can be selected to ensure that they do not overlap with important social or cultural events (for example, Pride days) that might prevent some members of the scientific community from attending.

Despite many conferences being held in locations known to discriminate against some genders or sexual orientations, few implemented additional initiatives to increase the safety and accessibility of the event and reduce unintentional exclusion of minority groups, beyond providing cursory information about avoiding being alone (Extended Data Fig. 4). For example, at one conference, most evening social events took place outside of the conference venue, requiring more than ten minutes' walk through streets acknowledged by the organizers to be unsafe, with the website recommending that “women avoid isolated locations or traveling alone after dark”. A range of initiatives can be implemented to minimize barriers to attendance caused by real or perceived perceptions of event accessibility and safety⁶⁹. These include ensuring that marketing and media activities clearly promote the safety and accessibility of an event for diverse participants, providing web pages dedicated to information on attendee safety during the event, and explaining government policies, visa requirements and cultural norms that may impact certain sexual orientations or genders. These initiatives were rare at ecology and conservation conferences and for most events, having a code of conduct did not influence whether such initiatives were implemented (Table 1). The IMCC was the only conference to provide detailed information to potential attendees about cultural norms and policies in the event location and to clearly promote the accessibility of the event with dedicated pages on its ‘IMCC for all’ policy, implemented for the first time in 2016⁷⁵. When promoting the conference, the website included clear links to accessibility information, volunteers to help participants with specific needs, promotion of mixed-gender restrooms, and family-friendly information pages⁷⁶. Only two events (7%) provided information on websites specifically addressing participant safety during the event, describing that shuttle buses would be provided to assist potential attendees with safe

transfer between event locations and accommodation (IMCC 2016 in Canada and ATBC 2019 in Madagascar). Offering affordable, safe accommodation at the conference venue would avoid the need for

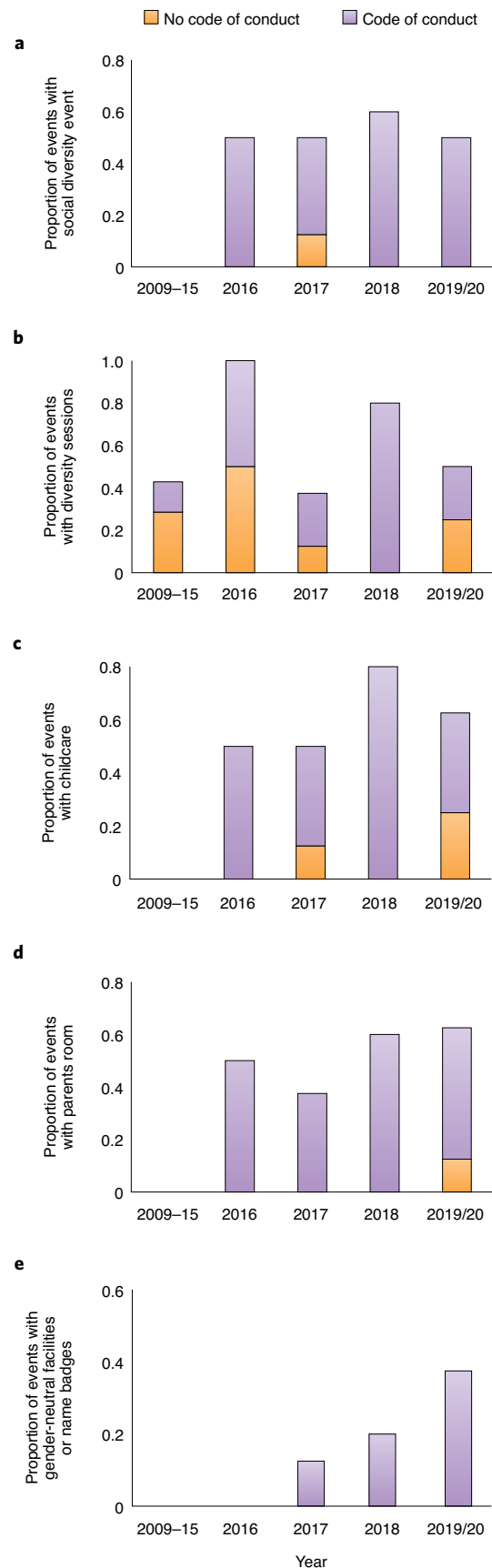


Fig. 3 | Trends in initiatives at ecology and conservation conferences to minimize barriers to attendance and maximize inclusion during the event.

a, The proportion of reviewed conferences each year that held a social event specifically targeted at promoting and supporting attendee diversity. **b**, The proportion offering a session of talks or a workshop specifically about equity, diversity or inclusion in ecology and conservation. **c**, The proportion of conferences each year offering childcare. **d, e**, The proportion offering rooms for parents' needs (**d**) and the proportion with gender-neutral facilities (for example, mixed-gender bathrooms) or gender-neutral name badges with pronouns guidelines (**e**).

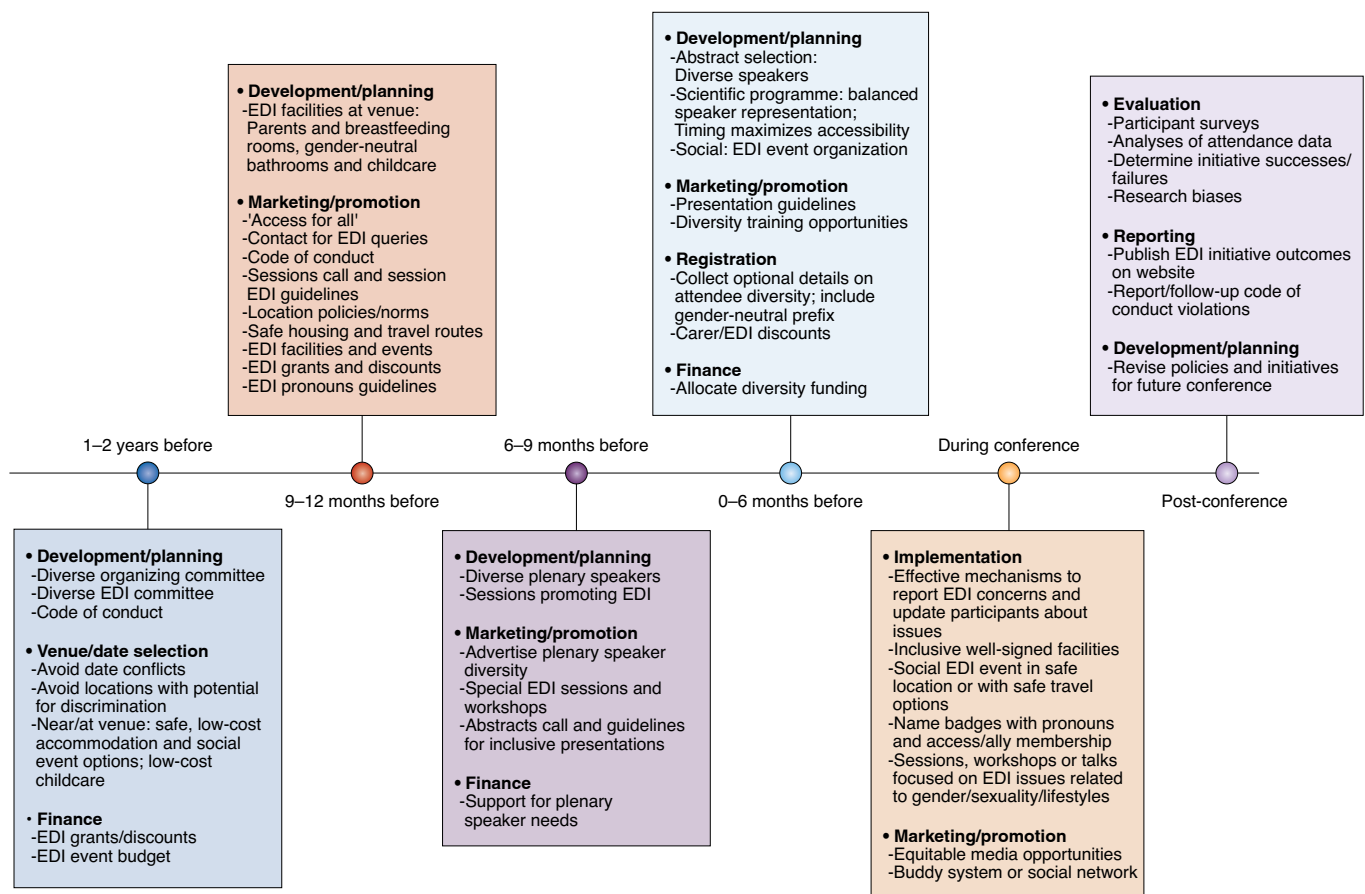


Fig. 4 | Timeline for implementing initiatives to improve equity, diversity and inclusion for diverse genders and sexual orientations at academic ecology and conservation conferences. The timeline highlights initiatives from 1-2 years before the conference through to post-conference initiatives.

shuttle buses to ensure attendee safety. Several conferences offered accommodation options at the conference venue, but in all cases the accommodation at the conference venue was the most expensive option provided, which is likely to discourage low-income and vulnerable minority groups from attending. Other useful initiatives that were not implemented by any conferences include publishing maps of safe walking routes around the conference venue, arranging escorts for vulnerable minority groups, and providing a list of vetted safe accommodation and dining options (for example, LGBTQIA+-friendly hotels).

Marketing and communications of event materials that promote positive, pro-active attitudes towards diversity are likely to lead to higher confidence across diverse genders and sexualities that their needs will be met by the conference^{63,69}. Such marketing can start as soon as the conference website is online (Fig. 4). One new initiative to support gender diversity was promoted by the 2019 ESA conference, which encouraged name-tag pronouns to be specified during registration to signal how participants wish to be addressed and reduce unintentional discrimination against non-binary genders⁷⁷.

To promote awareness and support of minority genders and sexualities, many academic workplaces have instituted 'ally' programmes and 'safe zones' that offer training, safe places and support networks^{78,79}. Evidence suggests such programmes are related to positive LGBTQIA+ attitudes and increased awareness^{78,79}. Several societies have recently implemented conference 'ally' or 'accessibility' networks that participants can choose to join confidentially or publicly (Extended Data Fig. 4). Ideally, members of such a programme would have formal training offered by the society (or be

accredited through the ally programmes at their institutions), and members of the group could offer to be a visible diversity and equity presence at a conference for services such as attendee support and advice.

Maximizing opportunities for participation and education

Implementing policies and actions early in the planning process that increase awareness whilst improving representation of diverse genders and sexual orientations is key to improving inclusion (Fig. 4). Creative ways to incorporate diversity and equity into conference programmes include plenaries and dedicated symposia, workshops focused on teaching attendees specific skills and techniques for inclusive behaviour (for example, inclusive communication for teaching sex and gender in biology), a diversity and inclusion track, formal or informal diversity panel discussions (for example, ICCB 2019's 'Equity, Inclusion, Diversity Sessions' on topics such as 'Addressing Power Imbalances and Combating Harassment and Sexual Assault in Conservation'), or symposia highlighting research that investigates gender diversity in science.

Plenary events attended by all conference participants help to mainstream diversity issues (for example, ATBC 2018's plenary panel on 'Implicit Biases, Diversity, and Inclusion in Tropical Biology and Conservation'), whilst targeted symposia can focus on particular topics (for example, social equity) or challenges. Encouragingly, 50% of conferences scheduled scientific sessions focused on improving awareness of equity, diversity and inclusion in ecology and conservation, although the frequency of such sessions did not increase over time and was not related to whether a

conference had a code of conduct (Fig. 3b, Extended Data Fig. 5). Beyond addressing issues of bias and discrimination in academia, there are many opportunities for ecologists and conservation scientists to explicitly investigate diversity and equity in their research. Such research could be stimulated by conferences offering symposia on topics such as finding solutions for linking diversity and inclusion to global Sustainable Development Goals. For example, ESA 2017 offered a special session on 'Causes and strategies for alleviating impacts of environmental change on minority communities', and SER 2017 offered a session on 'Methodological challenges in inclusive ecological restoration: two contrasting case studies from India'. Placing diversity and inclusion directly within the scientific programme is key to building awareness of these issues as a mainstream rather than marginalized topic for discussion and research.

In addition to providing awareness and education opportunities in the scientific programme, conferences can also support diversity through ensuring media opportunities attract and promote stories from diverse attendees, and offering events or facilities that cater to specific needs of minority groups. Such initiatives were offered significantly more often by conferences with codes of conduct, but none showed any increase in frequency over time (for results of GLMMs see Supplementary R Code and Model Outputs, and Table 1). For example, 30% of conferences offered social events to support networking by minority genders and sexualities in a welcoming and inclusive setting, including the BES LGBT mixer and ESA's Diversity Luncheon (Table 1, Fig. 3a)—all but one of these conferences had a code of conduct. Almost 50% of conferences offered childcare options to attendees and 40% offered amenities for parents such as breastfeeding rooms (Fig. 3c,d, Extended Data Fig. 5). Previous studies have suggested that social networks targeted towards marginalized groups (for example, a caregiver or LGBTQIA+ network) will improve participation at events^{53,80}. Such networks offer a safe place for minority groups to find buddies or people to share accommodation with, to learn from others about how to navigate challenges, or to build confidence when travelling to an unknown destination. One such initiative implemented by the BES is a 'buddy' system for those needing extra assistance during the meeting—some conferences have set up similar programmes of student mentors but have not yet extended the programme to support vulnerable minority groups.

Event programming and timing is also an important consideration for maximizing attendance by diverse identities. Some past conferences start with plenary talks at 8am (or earlier) and finish at 7pm or later—this scheduling is exhausting to participants and prohibits many (for example, people with young children, low-income participants commuting to the venue) from participating. In conferences with multiple parallel sessions, symposia on traditionally marginalized subjects often clash with high-profile sessions or speakers, making these topics even more marginalized. Avoiding these kinds of issues will ensure a more inclusive event environment.

Monitoring, evaluating and reporting on initiatives and policy effectiveness

Without good participant profiling and data retention it is difficult to evaluate the success of initiatives to improve equity and diversity. Few societies collect or retain information on the diversity of sexual orientations and genders at conferences, and no societies have evaluated whether specific initiatives influenced attendee diversity (Extended Data Fig. 6). Of the ten conferences and nine societies contacted, only three societies provided data on attendee diversity. These data were a de-identified list of participant genders and countries of origin derived from participant registration details (ESAus and BES), total breakdowns of conference participants and genders from registration details (ICCB), and a post-hoc survey of conference attendees where attendees provided optional identity data (BES).

There are three reasons for the lack of data of diversity. First, most societies devolve conference organization to small local committees of researchers or to conference organizers who do not retain participant data. Second, data on participant diversity must be provided voluntarily by the participants either during the registration process or in post-hoc surveys, which presents challenges in terms of eliciting and storing sensitive data. Third, even when data on participant diversity are collected, analyses of diversity and initiative effectiveness are challenged by the relatively small size of the LGBTQIA+ community, issues with defining sexual orientation and gender identity, response bias, and concealment of gender or sexual orientation^{17,81}. The sensitive nature of sexuality and gender identity questions increase the likelihood that respondents may be untruthful in answers⁸¹. Unlike status characteristics, such as race and gender, sexual orientation and gender identity may be invisible, with real or perceived stigma in providing this information to conference organizers^{34,35}.

The lack of data on conference attendee diversity and experiences is a critical gap to improving conference inclusion and equity³⁰. Best practice guides have been developed to help collect sensitive information in a way that reduces response bias and increases confidence by respondents that data will be treated in a sensitive manner⁸². Societies should stress that answering questions is voluntary, in addition to explaining that providing this information would be helpful to addressing conference inequity. Continuous examination of the success and failure of initiatives is critical to improve outcomes (Fig. 4). Conferences can use existing diversity initiatives such as the Athena Swan Charter to set up an equity, diversity and inclusion action plan with an effective monitoring and reporting process^{10,13}. Effective evaluation requires a team responsible for embedding and operationalizing actions (for example, an equity, diversity and inclusion committee), and an assessment process led either by the organizing committee or a societal working group. Having assessment conducted by a societal working group rather than the organizing committee removes possible subjectivity from self-assessment and ensures consistency across conference events (as committees change from year to year). As for the Athena Swan Charter, protocols for assessing implementation of the equity, diversity and inclusion action plan should include benchmarks and success criteria. In addition to learning how different initiatives might increase the number of attendees from minority groups, societies could also use participant surveys (for example, eliciting perceptions and experiences before, during and/or after the conference) and registration data to study bias or incivility against under-represented groups, analyse its scope and severity, and report on efforts to eliminate the issue.

Moving towards more equitable and inclusive conservation and ecology conferences

For transparency and awareness building, conferences should document and promote the actions they take to improve equity, diversity and inclusion, even if those actions are minimal. Setting out the policies and actions to be taken throughout the timeline of organizing and running the conference, and providing clear guidelines for organizing committees to follow, will help ensure that initiatives are implemented in a timely manner (for example, Fig. 4). Academic societies can facilitate consistent practices by retaining participation and event attendance data post-conference and evaluating the success or failure of alternative initiatives.

While it is important to consider multiple strategies to recruit more minority participants at conferences, it is most important to understand and address the barriers preventing minority groups from participating. Economic barriers are one of the most common drivers of non-participation in conferences^{83,84}. Recent suggestions to enable more equitable participation in global conferences include virtual conferencing, or to offer online access to all presentations

with discounted fees for online attendance⁸⁵. These options have become a reality during 2020's global coronavirus pandemic and lockdown. However, many argue that virtual technology can never truly replicate the social interactions required for effective networking⁸⁶. It may be harder to build meaningful relationships with new people without face-to-face interactions at a conference. During the current hiatus in physical conferencing, we have the opportunity to rethink how we conduct conferences, and to move to a model that better supports equity, diversity and inclusion.

This review found that most societies running international ecology and conservation conferences have implemented some initiatives to make them more accessible to diverse gender identities and sexual orientations, and that codes of conduct are significantly linked to the occurrence of some initiatives (for results of GLMMs see Supplementary R Code and Model Outputs, and Table 1). Codes are more likely to be associated with structural fixes such as committees and points of contact for equity, diversity and inclusion (EDI) concerns, or initiatives specifically focused towards parents such as offering breastfeeding facilities and childcare (for results of GLMMs see Supplementary R Code and Model Outputs, and Table 1). Regrettably, despite the presence of codes of conduct across more than 50% of conference events, such codes are not achieving their intended goals, as they have no correlation with the implementation of half of the diversity initiatives reviewed in this study (Table 1), and thus far have not resulted in significantly higher representation of genders across speakers (for results of GLMMs see Supplementary R Code and Model Outputs, and Fig. 2). Initiatives supporting equity and diversity across sexual orientations and gender identities are inconsistent and variable even across conferences run by the same society (Extended Data Figs. 3–6).

There are ethical and social justice concerns when groups are excluded from participating fully in science. Identity-based discrimination and exclusion reduce both the creativity and productivity of science³⁷. Studies have suggested that diverse groups of people bring diverse and creative ideas and ways of thinking to the scientific process and practice⁸⁷. Making conference codes of conduct and equity reporting procedures apparent and easily accessible online and during the event is only the first step towards inclusion⁴⁸. Conferences must also achieve tangible outcomes for equity, diversity and inclusion, through advocating and supporting the needs and experiences of historically marginalized and discriminated groups. Progress in inclusion starts from day one of conference planning and development activities (Fig. 4), and requires reducing barriers such as affordability and perceived or actual discrimination issues (for example, location choice, facilities and safety), allocating appropriate finances to support the needs of minority groups, and ensuring conference accessibility and inclusion is not only promoted but also backed by real initiatives. Discrimination and harassment persist in conservation and ecology conferences despite well-meaning codes of conduct. Conference attendees experience both perceived and actual incivility, sexist climates, bullying, ostracism and injustice^{30,46}. Addressing these issues requires informed consideration of how to communicate and support acceptance in a positive working conference environment³⁰. Policies to manage diversity (for example, aiming to increase numbers of speakers from marginalized groups) may reduce public discrimination but are ineffective at improving psychological outcomes for marginalized groups such as the LGBTQIA+ community if barriers exclude attendees from opportunities or if perceived injustices and incivility persist¹⁷. The lack of concrete knowledge on the execution and effectiveness of initiatives means that we still do not understand how, when or why some initiatives are likely to succeed or fail. Improved conference evaluation and reporting is needed to inform and educate both the societies running the conferences and the attendees participating in them. The ideal is a professional conference that does not need a diversity and inclusion track or committee; attendee diversity and equity are

supported and managed throughout the organization and running of the conference by both organizers and participants, delivering an inclusive environment for all.

Data availability

All data are available on figshare (<https://doi.org/10.6084/m9.figshare.12471464.v1>).

Received: 19 December 2019; Accepted: 23 June 2020;

Published online: 03 August 2020

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Acknowledgements

I thank the Society for Conservation Biology, Ecological Society of Australia and British Ecological Society for sharing anonymous data on attendee diversity at conferences. I. Chades and V. McShane provided feedback on earlier drafts. A.I.T.T. is supported by an Australian Research Council Discovery Early Career Researcher Award.

Competing interests

The author declares no competing financial interests. The author has a non-financial competing interest with the Ecological Society of Australia (unpaid member and

voluntary Board position), the Society for Conservation Biology (unpaid member), and the British Ecological Society (unpaid member and Associate Editor of BES journal).

Additional information

Extended data is available for this paper at <https://doi.org/10.1038/s41559-020-1255-x>.

Supplementary information is available for this paper at <https://doi.org/10.1038/s41559-020-1255-x>.

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Term	Definition
Diversity	The visible and invisible differences that exist between people, including (but not limited to) race, physical appearance, sex, sexual orientation, gender identity, lawful sexual activity, age, physical or mental disability, marital status, family responsibilities, pregnancy, breast feeding, carer responsibilities, religion, political opinion, national extraction, social origin, industrial activity, military status or society/union membership. It also refers to diverse ways of thinking and ways of working.
Inclusion	Ensuring that current, future and potential conference participants (including volunteers, exhibitors and attendees) have equality of opportunity without any barriers or obstacles as a result of personal characteristics such as race, gender, religion or social origin.
Equity	The principle and process of fairness. It ensures that all people's rights, responsibilities and opportunities do not depend on their personal characteristics such as gender, religion, language, culture or socio-economic origin. Equity—what is fair and just—may not reflect strict equality—what is applied, allocated, or distributed equally. Equity encompasses models and strategies that may be considered fair and equivalent in terms of rights, benefits, obligations, and opportunities, but not necessarily equal.
Code of Conduct	A statement providing clear guidelines for ethical behaviour. When followed, codes guide productive and acceptable behaviour and create an inclusive environment that welcomes all people. Codes of Conduct often include standards of behaviour, e.g. to eliminate sexual misconduct.
Gender identity	Your own, internal, personal sense of being male, female, or outside of that gender binary (i.e. non-binary).
Sexual orientation	A person's enduring physical, romantic, and/or emotional attraction to another person (for example: straight, gay, lesbian, bisexual).

Extended Data Fig. 1 | Supplementary glossary of equity, diversity and inclusion terms. Terms and definitions used to describe equity, diversity and inclusion in relation to sexual orientation and gender identity in Codes of Conduct for academic conferences.

Type of discrimination related to gender, sex, lifestyle and culture	Examples of unacceptable behaviour	Societies and associated conference mentioning aspect in conference code of conduct (no data available for INTECOL, EEF, SER & ATBC)					
		SCB	IMCC	ESA	ESAus	BES	IUCN
Gender identity and expression	Unwanted sexual attention or touching. Inappropriate comments or exclusionary behaviour, including related to breastfeeding and sexism. Sexual harassment, bullying and stalking behaviour. Inequitable participation, interventions & speaking time. Gender stereotyping.	Y	Y	Y	Y	Y	Y
Sexual orientation	Inappropriate comments or exclusionary behaviour. Bullying behaviour.	Y	Y	Y	Y	Y	Y
Marital status	Inappropriate comments or exclusionary behaviour. Bullying behaviour.			Y	Y		
Pregnancy or potential pregnancy	Discrimination or inappropriate behaviour due to pregnancy.				Y		
Individual lifestyle	Inappropriate comments or exclusionary behaviour. Bullying behaviour.			Y	Y		Y
Physical or cognitive ability and disability	Inappropriate comments or exclusionary behaviour. Bullying behaviour or inequitable participation.	Y	Y	Y	Y	Y	Y
Body size and physical appearance	Inappropriate comments or exclusionary behaviour. Bullying behaviour.	Y	Y	Y	Y		Y
National origin	Inappropriate comments or exclusionary behaviour. Bullying behaviour.	Y	Y	Y	Y		Y
Race	Inappropriate comments or exclusionary behaviour. Inappropriate physical contact. Racial stereotyping.	Y	Y	Y	Y	Y	Y
Ethnicity and culture	Inappropriate comments or exclusionary behaviour. Inappropriate physical contact, use of nudity and/or sexual images in public spaces or presentations. Bullying behaviour, harassment for beliefs.		Y	Y	Y		Y
Religion	Inappropriate comments or exclusionary behaviour. Inappropriate use of nudity and/or sexual images in public spaces or presentations. Harassment for beliefs. Inappropriate physical contact.	Y	Y	Y	Y	Y	Y
Employment or military status	Inappropriate comments or exclusionary behaviour. Bullying behaviour.			Y	Y		
Age	Inappropriate comments or exclusionary behaviour. Bullying behaviour.		Y	Y	Y		Y
Political affiliation	Inappropriate comments or exclusionary behaviour. Bullying behaviour.			Y	Y		

Extended Data Fig. 2 | Supplementary table showing types of discrimination identified in Codes of Conduct for international ecology and conservation conferences. Qualitative content analysis of codes of conduct for international ecology and conservation conferences to identify different types of identity-based discrimination. Conferences and years reviewed were the biannual International Congress for Conservation Biology (ICCB, 2015-2019), International Marine Conservation Congress (IMCC, 2014-2018), European Ecological Federation (EEF) Conference (2015-2019) and Society for Ecological Restoration (SER) World Conference on Ecological Restoration (2015-2019), annual conferences of the Ecological Society of America (ESA, 2017-2019), Ecological Society of Australia (ESAus, 2017-2019), British Ecological Society (BES, 2017-2019) and Association for Tropical Biology and Conservation (ATBC, 2017-2019), the conference of the International Association for Ecology (INTECOL, 2009-2017), and the IUCN World Conservation Congress (WCC) held once every 4 years (2012-2020).

Discrimination & associated action		ESA USA	BES UK	ESA Aus	ICCB	IMCC	INTECOL	EEF	SER	IUCN WCC	ATBC	Checklist
Minimising discrimination, harassment & implicit bias	Code of conduct (or similar policy) on website/ program											·Is there a policy & code of conduct that explicitly sets out different kinds of discrimination & consequences for misconduct, including a way to report violations?
												·Does EDI policy include all types of diversity?
												·Is EDI policy clearly identified on conference website?
	Clear point of contact for queries/ reporting misconduct											·Has organising committee decided on a clear point of contact for EDI concerns?
												·Is contact person for EDI queries clearly identified in marketing & on website?
												·Is contact person for EDI queries adequately trained to address EDI concerns?
	EDI committee or clear link to societal committee											·Does the organising committee include diverse representation across genders, employment, biocultural identities & other personal characteristics?
												·Is there a subcommittee for conference EDI (with diverse membership)?
												·Have EDI committee roles & responsibilities been determined?
	Promote equity & inclusion for selection of abstracts/ sessions											·Are at least 50% of invited panel/plenary speakers from minorities (female, indigenous, LGBTQIA+, developing nations)?
												·Is speaker diversity promoted for sessions & are guidelines provided to those submitting abstracts or sessions to promote equity & diversity?
												·Is EDI a criterion for evaluating symposia, oral & poster sessions & workshops, with guidelines for review (e.g. include diversity statement in application)?

Extended Data Fig. 3 | Supplementary table of supporting information for Table 1, showing initiatives targeted towards “Minimising discrimination, implicit bias and harassment”. Summarizes equity, diversity and inclusion initiatives for 30 events held by 10 ecology and conservation conferences, and checklist associated with each initiative to promote its implementation. Dark grey indicates that the initiative was implemented. Light grey indicates that the initiative was not advertised but known to have been implemented at least partially. White indicates initiative was not implemented. NA indicates that the initiative could not be reviewed from publicly available data. Each line represents one year that the conference was held, in chronological order. Conferences and years reviewed were the biannual International Congress for Conservation Biology (ICCB, 2015–2019), International Marine Conservation Congress (IMCC, 2014–2018), European Ecological Federation (EEF) Conference (2015–2019) and Society for Ecological Restoration (SER) World Conference on Ecological Restoration (2015–2019), annual conferences of the Ecological Society of America (ESA, 2017–2019), Ecological Society of Australia (ESAus, 2017–2019), British Ecological Society (BES, 2017–2019) and Association for Tropical Biology and Conservation (ATBC, 2017–2019), the conference of the International Association for Ecology (INTECOL, 2009–2017), and the IUCN World Conservation Congress (WCC) held once every 4 years (2012–2020).

Discrimination & associated action		ESA USA	BES UK	ESA Aus	ICCB	IMCC	INTE-COL	EEF	SER	IUCN WCC	ATBC	Checklist
Minimising barriers to attendance	Funding or discounts to help diverse genders & identities to attend											·Are there grants available to minority sexualities and genders?
												·Is delegate fee structure scaled for (i)discount for low-income participants?, (ii)discount for people who share caring responsibilities?
												·Are social events free or have low-cost options available?
	Choice of location enables attendance by all genders/sexualities/lifestyles											·Does location/venue minimise exclusion of diverse cultures & identities (not discriminatory)?
												·Is location/venue affordable & safe to travel to & from?
												·Does location/venue have affordable & safe accommodation & food options?
	Provide information about policies, cultural norms (website, marketing)											·Does location/venue have policies & cultural norms that may affect minorities?
												·Do website & marketing clearly provide information on location policies & norms?
												- Are locations with discriminatory policies/norms avoided?
	Promote accessibility for all genders/sexualities/lifestyles in marketing & communications											·Do website & marketing clearly promote "Access for All"?
												·Is there information on website about <i>how</i> conference supports access across diverse genders & sexualities?
	Organise + provide information about family-friendly or LGBT-friendly activities & options											·Do website & marketing clearly describe & promote events for families or diverse identities?
												·Do website promote bringing children to talks?
												·Does conference offer flexible registration options (e.g. for caregivers & partners)?
	Organise + provide information about participant safety (e.g. safe accommodation/travel routes, shuttle buses, escorts)											·Do website & marketing promote safety of event through web page(s) with information on safe & affordable housing & travel options?
												·Have safe travel options (escorts, shuttle buses) been arranged for travel between event locations?
												·Is there affordable, safe nearby accommodation to the conference venue?
	Advertise pronouns guidelines & add pronouns + Access/Ally membership to name badges											·Is there an option to register with gender-neutral pronoun?
												·Do name badges have options to add preferred pronouns?
												·Do name badges have options to add Ally/Accessibility information if desired?
	Advertise & provide inclusive facilities (e.g. gender-neutral bathrooms)											·Have inclusive facilities been arranged with venue (bathrooms, breastfeeding & children's rooms)?
												·Are inclusive facilities clearly advertised & marked at the venue during conference?

Extended Data Fig. 4 | See next page for caption.

Extended Data Fig. 4 | Supplementary table of supporting information for Table 1, showing initiatives targeted towards “Minimising barriers to attendance”. Summarizes equity, diversity and inclusion initiatives for 30 events held by 10 ecology and conservation conferences, and checklist associated with each initiative to promote its implementation. Dark grey indicates that the initiative was implemented. Light grey indicates that the initiative was not advertised but known to have been implemented at least partially. White indicates initiative was not implemented. NA indicates that the initiative could not be reviewed from publicly available data. Each line represents one year that the conference was held, in chronological order. Conferences and years reviewed were the biannual International Congress for Conservation Biology (ICCB, 2015-2019), International Marine Conservation Congress (IMCC, 2014-2018), European Ecological Federation (EEF) Conference (2015-2019) and Society for Ecological Restoration (SER) World Conference on Ecological Restoration (2015-2019), annual conferences of the Ecological Society of America (ESA, 2017-2019), Ecological Society of Australia (ESAus, 2017-2019), British Ecological Society (BES, 2017-2019) and Association for Tropical Biology and Conservation (ATBC, 2017-2019), the conference of the International Association for Ecology (INTECOL, 2009-2017), and the IUCN World Conservation Congress (WCC) held once every 4 years (2012-2020).

Discrimination & associated action		ESA USA	BES UK	ESA Aus	ICCB	IMCC	INTE-COL	EEF	SER	IUCN WCC	ATBC	Checklist
Maximising opportunities for participation & education	Provide an event in a safe place for minority genders/sexualities (e.g. women or LGBTQIA+)											·Has a pre-organised event in a safe location been advertised to participants prior to conference?
												·Does event meet needs/expectations of minorities?
	Provide a child-friendly event (e.g. conference dinner including children, children's conference)											·Has a pre-organised event in a safe location been advertised to participants prior to the conference?
												·Is there an option for children to attend presentations with parents free of charge?
												·Is there an option for children to attend a side event e.g. children's conference?
	Provide facilities for breastfeeding & children											·Have inclusive facilities been arranged with venue (bathrooms, breastfeeding & children's rooms)?
												·Are inclusive facilities clearly advertised & marked at the venue during the conference?
	Provide a buddy system or social network for minorities (e.g. LGBTQIA+ or caregiver network)											·Have volunteer buddies been identified to help during conference?
												·Do name badges have options to identify buddies/escorts?
												·Have social networks been set up & promoted (e.g. parent's network, Queer network)?
	Organise affordable, reliable childcare											·Is there affordable childcare at venue, or has it been arranged with an alternative provider?
												·Have childcare options been promoted to attendees?
												·Are there childcare grants & flexible options for parents with children?
	Sessions, workshops or talks focused on diversity or equity issues related to gender/ sexuality/ lifestyles											·Are there sessions &/or workshops explicitly devoted to EDI issues, minority perspectives and science that incorporates diversity and equity?
												·Ensure sessions on marginalised subjects do not clash with high profile sessions/ speakers.
												·Provide guidelines to session organisers/chairs for accessible & inclusive sessions/workshops
	Provide education opportunities for speakers to ensure presentations are accessible & inclusive	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	·Offer training to speakers & chairs about session inclusion, e.g. how to introduce people by preferred pronoun
		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	·Provide guidelines to presenters (oral & poster) for accessible & inclusive presentations
		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	·Make diversity & inclusion part of judging criteria for conference awards
	Provide media opportunities to diverse participants	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	·Have media opportunities been advertised?
		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	·Actively recruit diverse attendees for media
		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Conference communication with participants includes real-time updates about safety/EDI issues	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	·Does conference website and program contain up-to-date information on EDI issues including persons to contact?
		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	·Have conference "Allies" been identified for participants to talk to about issues?
		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	·Is there an effective mechanism to alert participants to EDI initiatives, daily notices & issues?

Extended Data Fig. 5 | See next page for caption.

Extended Data Fig. 5 | Supplementary table of supporting information for Table 1, showing initiatives targeted towards “Maximising opportunities for participation & education”. Summarizes equity, diversity and inclusion initiatives for 30 events held by 10 ecology and conservation conferences, and checklist associated with each initiative to promote its implementation. Dark grey indicates that the initiative was implemented. Light grey indicates that the initiative was not advertised but known to have been implemented at least partially. White indicates initiative was not implemented. NA indicates that the initiative could not be reviewed from publicly available data. Each line represents one year that the conference was held, in chronological order. Conferences and years reviewed were the biannual International Congress for Conservation Biology (ICCB, 2015-2019), International Marine Conservation Congress (IMCC, 2014-2018), European Ecological Federation (EEF) Conference (2015-2019) and Society for Ecological Restoration (SER) World Conference on Ecological Restoration (2015-2019), annual conferences of the Ecological Society of America (ESA, 2017-2019), Ecological Society of Australia (ESAus, 2017-2019), British Ecological Society (BES, 2017-2019) and Association for Tropical Biology and Conservation (ATBC, 2017-2019), the conference of the International Association for Ecology (INTECOL, 2009-2017), and the IUCN World Conservation Congress (WCC) held once every 4 years (2012-2020).

Discrimination & associated action		ESA USA	BES UK	ESA Aus	ICCB	IMCC	INTECOL	EEF	SER	IUCN WCC	ATBC	Checklist
Evaluation & reporting	Post-conference evaluation of diversity & equity in attendance & success of initiatives	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	·Is there a conference assessment & reporting team?
		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	·Have participant surveys on perceptions/experiences been constructed & delivered?
		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	·Have registration statistics been analysed?
	Post-conference reporting on diversity & equity in attendance & success of initiatives	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	·Have results of conference EDI initiatives been reported internally (i.e. to society board, members and future conference committee)?
		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	·Have results of conference EDI initiatives been reported externally, including published on website and communicated to conference venue and organisers?
		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	·Have conference EDI policies & initiatives been updated based on learnings from other conferences?

Extended Data Fig. 6 | Supplementary table of supporting information for Table 1, showing initiatives targeted towards “Evaluation and reporting”.

Summarizes equity, diversity and inclusion initiatives for 30 events held by 10 ecology and conservation conferences, and checklist associated with each initiative to promote its implementation. Dark grey indicates that the initiative was implemented. Light grey indicates that the initiative was not advertised but known to have been implemented at least partially. White indicates initiative was not implemented. NA indicates that the initiative could not be reviewed from publicly available data. Each line represents one year that the conference was held, in chronological order. Conferences and years reviewed were the biannual International Congress for Conservation Biology (ICCB, 2015–2019), International Marine Conservation Congress (IMCC, 2014–2018), European Ecological Federation (EEF) Conference (2015–2019) and Society for Ecological Restoration (SER) World Conference on Ecological Restoration (2015–2019), annual conferences of the Ecological Society of America (ESA, 2017–2019), Ecological Society of Australia (ESAus, 2017–2019), British Ecological Society (BES, 2017–2019) and Association for Tropical Biology and Conservation (ATBC, 2017–2019), the conference of the International Association for Ecology (INTECOL, 2009–2017), and the IUCN World Conservation Congress (WCC) held once every 4 years (2012–2020).